

# FastBridge Framework: Reading updated 2025

| Universal Screening Tests |        |                                                                                                                                                                                                                                                       |                                                                                                           | Multi-Gated                                                     | Monitoring Tests                                                                                                                     |
|---------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Grade                     | Period | Test A                                                                                                                                                                                                                                                | Test B                                                                                                    |                                                                 |                                                                                                                                      |
| K                         | Fall   | earlyReadingCOMPOSITE<br>(8 minutes per student)                                                                                                                                                                                                      | <b>Note:</b> Assessment Setting Options<br>-Select nonsense words<br>-By word scoring method              |                                                                 | <b>Letter Sounds</b><br>(Additional Options Available)                                                                               |
|                           | Winter | <b>Additional</b><br><b>READ ACT Requirements</b><br>Fall-Word Segmenting<br>Winter & Spring-Letter Names                                                                                                                                             |                                                                                                           |                                                                 |                                                                                                                                      |
|                           | Spring |                                                                                                                                                                                                                                                       |                                                                                                           |                                                                 |                                                                                                                                      |
| 1                         | Fall   | earlyReadingCOMPOSITE<br>(8 minutes per student)                                                                                                                                                                                                      |                                                                                                           |                                                                 | <b>CBMReading</b><br>(Fall - Winter monitoring may require earlyReading measure[s], i.e. Nonsense Words, Sight Words, Letter Sounds) |
|                           | Winter | earlyReading, includes<br><b>CBM Reading</b><br>(10 minutes per student)                                                                                                                                                                              |                                                                                                           |                                                                 |                                                                                                                                      |
|                           | Spring |                                                                                                                                                                                                                                                       | aReading<br>*Optional*                                                                                    |                                                                 |                                                                                                                                      |
| 2-5                       | Fall   | <b>CBM Reading</b><br>(5 minutes per student)<br><b>Gr. 2-3 Gated Screening For Students Below Rate Target and/or 95% Accuracy on CBMreading*</b><br><b>NWF Fall, Winter, Spring</b><br><b>Gr. 4-5 Capti ReadBasix for students below grade level</b> | aReading<br>(15-30 minutes per group)                                                                     |                                                                 | <b>CBMReading</b><br>(May supplement with aReading or other measures, including mastery measures)                                    |
|                           | Winter |                                                                                                                                                                                                                                                       |                                                                                                           |                                                                 |                                                                                                                                      |
|                           | Spring |                                                                                                                                                                                                                                                       |                                                                                                           |                                                                 |                                                                                                                                      |
| 6-8                       | Fall   | aReading*<br>(15-30 minutes per group)<br>*Individual district decision for universal testing.                                                                                                                                                        | <b>READ ACT</b><br><br>Capti ReadBasix Required for Students Not Proficient*<br>*Add'l guidance from GCED | Review or administer<br><b>CBMreading</b>                       | <b>CBMReading</b><br>(May supplement with aReading or other measures, including mastery measures)                                    |
|                           | Winter |                                                                                                                                                                                                                                                       |                                                                                                           |                                                                 |                                                                                                                                      |
|                           | Spring |                                                                                                                                                                                                                                                       |                                                                                                           |                                                                 |                                                                                                                                      |
| 9+                        | Fall   |                                                                                                                                                                                                                                                       | <b>READ ACT</b><br><br>Capti ReadBasix Required for Students Not Proficient*<br>*Add'l guidance from GCED | Review or administer<br><br>aReading<br>-><br><b>CBMreading</b> | <b>CBMReading</b><br>(May supplement with aReading or other measures, including mastery measures)                                    |
|                           | Winter |                                                                                                                                                                                                                                                       |                                                                                                           |                                                                 |                                                                                                                                      |
|                           | Spring |                                                                                                                                                                                                                                                       |                                                                                                           |                                                                 |                                                                                                                                      |

**Note 1:** Initial decisions for multi-gating may also include teacher referral, review of grades, and MCA data.

**Note 2:** This is not intended be a comprehensive list of measures necessary for problem analysis.

# FastBridge Framework: **Math** updated 2025

| Universal Screening Tests |        |                                                                                                        |                                           | Multi-Gated                                           | Monitoring Tests                                                                                                           |
|---------------------------|--------|--------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Grade                     | Period | Test A                                                                                                 | Test B                                    |                                                       |                                                                                                                            |
| K                         | Fall   | earlyMath-COMPOSITE<br>(5-7 minutes per student)                                                       |                                           |                                                       | Number Identification (or number sequence)                                                                                 |
|                           | Winter |                                                                                                        |                                           |                                                       |                                                                                                                            |
|                           | Spring |                                                                                                        |                                           |                                                       |                                                                                                                            |
| 1                         | Fall   | earlyMath-COMPOSITE (5-7 minutes per student)                                                          | CBMMath-Automaticity (L1, 4 mintes-Group) |                                                       | CBMMath-Automaticity (GOM)<br>(Fall -Winter monitoring may require earlyMath measure[s], such as decomposing or number ID) |
|                           | Winter |                                                                                                        |                                           |                                                       |                                                                                                                            |
|                           | Spring |                                                                                                        |                                           |                                                       |                                                                                                                            |
| 2-3                       | Fall   | CBMMath-Automaticity (gr. 2 L2, gr. 3 L3, up to 4 minutes-Group)                                       | aMath (15-30 minutesGroup)                |                                                       | CBMmath CAP<br>(May supplement with aMath or other measures, including mastery measures)                                   |
|                           | Winter |                                                                                                        |                                           |                                                       |                                                                                                                            |
|                           | Spring |                                                                                                        |                                           |                                                       |                                                                                                                            |
| 4-5                       | Fall   | aMath (15-30 minutesGroup)                                                                             |                                           | Review or administer CBMprocess/ CBMauto.             | CBMmath CAP<br>(May supplement with aMath or other measures, including mastery measures)                                   |
|                           | Winter |                                                                                                        |                                           |                                                       |                                                                                                                            |
|                           | Spring |                                                                                                        |                                           |                                                       |                                                                                                                            |
| 6-8                       | Fall   | aMath*<br>(15-30 minutes Group)<br><small>*Individual district decision for universal testing.</small> |                                           | Review or administer CBMprocess/ CBMauto.             | CBMmath CAP<br>(May supplement with aMath or other measures, including mastery measures)                                   |
|                           | Winter |                                                                                                        |                                           |                                                       |                                                                                                                            |
|                           | Spring |                                                                                                        |                                           |                                                       |                                                                                                                            |
| 9+                        | Fall   |                                                                                                        |                                           | Review or administer<br><br>aMath<br>-><br>CBMprocess | CBMmath CAP<br>(May supplement with aMath or other measures, including mastery measures)                                   |
|                           | Spring |                                                                                                        |                                           |                                                       |                                                                                                                            |
|                           | Winter |                                                                                                        |                                           |                                                       |                                                                                                                            |

**Note 1:** Initial decisions for multi-gating may also include teacher referral, review of grades, and MCA data.

**Note 2:** This is not intended be a comprehensive list of measures necessary for problem analysis.

# FastBridge Framework: Behavior updated 2025

| Universal Screening Tests |        |                                     |          |  | Multi-Gated                                   |                        | Monitoring Tests |
|---------------------------|--------|-------------------------------------|----------|--|-----------------------------------------------|------------------------|------------------|
| Grade                     | Period | Test A                              | Test B   |  |                                               |                        |                  |
| K                         | Fall   | SAEBRS<br>(1-3 minutes per student) |          |  |                                               | Direct Behavior Rating |                  |
|                           | Winter |                                     |          |  |                                               |                        |                  |
|                           | Spring |                                     |          |  |                                               |                        |                  |
| 1-2                       | Fall   | SAEBRS<br>(1-3 minutes per student) |          |  |                                               |                        |                  |
|                           | Winter |                                     |          |  |                                               |                        |                  |
|                           | Spring |                                     |          |  |                                               |                        |                  |
| 3-5                       | Fall   | SAEBRS<br>(1-3 minutes per student) | mySAEBRS |  |                                               |                        |                  |
|                           | Winter |                                     |          |  |                                               |                        |                  |
|                           | Spring |                                     |          |  |                                               |                        |                  |
| 6-8                       | Fall   | mySAEBRS                            |          |  | Review or administer<br><br>SAEBRS            |                        |                  |
|                           | Winter |                                     |          |  |                                               |                        |                  |
|                           | Spring |                                     |          |  |                                               |                        |                  |
| 9+                        | Fall   |                                     |          |  | Review or administer<br><br>SAEBRS & mySAEBRS |                        |                  |
|                           | Winter |                                     |          |  |                                               |                        |                  |
|                           | Spring |                                     |          |  |                                               |                        |                  |

**Note 1:** Initial decisions for multi-gating may also include teacher referral, review of grades, and MCA data.

**Note 2:** This is not intended be a comprehensive list of measures necessary for problem analysis.