

Multigated Screening Grades K–3

Gate 1: Universal Screening (Fall, Winter, Spring)

- Grades K-1: earlyReading Composite +
- Grades 2-3: CBMreading

Gate 2: Additional Grade 2–3 Testing (MDE Required)

- Below CBMreading Rate: Nonsense Word Testing
- Below CBMreading 95% Accuracy: Nonsense Word Testing

Reporting Characteristics of Dyslexia (based on spring data)

Grades K-1: Students at or below 15th percentile on earlyReading (spring).

- Total tested for dyslexia = those below composite benchmarks.
- Total dyslexia risk = those at or below 15th percentile.

Grades 2-3: Students at or below 15th percentile on CBMreading (spring).

- Total tested for dyslexia = those below rate benchmark and/or below 95% accuracy.
- Total demonstrating characteristics = those at or below 15th percentile on CBMreading.

+ Indicates additional letter name and word segmenting testing.

Multigated Screening Grades 4–5

Gate 1: Universal Screening (Fall, Winter, Spring)

- CBMreading
- aReading

Gate 2: Dyslexia Screener (MDE Required)

- During the fall, administer ReadBasix to students who at or below the Low Risk category on CBMreading, indicating that they are not on track to meet foundational reading mastery expectations.

Reporting Characteristics of Dyslexia (based on fall data)

- Total tested for dyslexia = Students at or below the Low Risk category on CBMreading in the fall.
- Total demonstrating characteristics = Students not meeting foundational reading mastery expectations after tested with ReadBasix in the fall (undetermined criteria at this time, likely the 15th %ile).

Multigated Screening Grades 6–12

Gate 1: Gated Screening (Fall)

- Grade 6-12: Identify students not meeting foundational reading mastery expectations based on ReadBasix, CBMreading, AUTOreading or aReading data. (Example 1: A student not at Low Risk on CBMreading or aReading in a previous year, such as Grade 5 spring.) (Example 2: A student not at Low Risk on CBMreading or aReading in a current year, such as Grade 6 fall.)

Gate 2: Dyslexia Screener (MDE Required)

- During the fall, administer ReadBasix to students not meeting foundational reading mastery expectations.

Reporting Characteristics of Dyslexia

- Total tested for dyslexia = Students who continue to not meet foundational reading mastery expectations (CBMreading or ReadBasix) by the fall. Once a student meets mastery, they longer are included.
- Total demonstrating characteristics = Students not meeting foundational reading mastery expectations after tested with ReadBasix in the fall (undetermined criteria at this time, likely the 15th %ile).

Screening Notes

Procedural Clarity

Note 1: MDE is preparing new guidance for opting out of local assessments. Currently, statute wording states we must screen every student enrolled K-3 with the assumption that an IEP exemption would override the statute. For grades 4+, opt outs can only be made if a parent and teacher both agree there is no further benefit to screening.

Note 2: Districts must administer dyslexia screening in Grades 4-12 if requested by a parent or teacher.

Note 3: Grades 4-12 dyslexia screening with ReadBasix is recommended for the fall. During '25-'26 implementation, testing can be delayed until winter.

Additional Testing Considerations

Note 1: The multigated screening procedures are the minimum level of testing.

Note 2: Schools are encouraged to develop more in-depth assessment procedures for identifying and supporting students with dyslexia characteristics.

Note 3: Schools are encouraged to retest students with CBMreading each spring if they have not achieved 150 words correct per minute with 95% accuracy.

Note 4: Schools are also encouraged to continue using aReading and aMath with student below grade-level proficiency with higher-level reading and math skills. Schools would consider testing students fall and spring or only spring testing.