



We will review the basic features of the FastBridge Learning website.



The main website includes options to get more information or log in. Select log in.

Logging In



The next screen will require your username and password.

Website Layout

Knowledge Base Support	Blog			E FAS	T Academy District	VIEW AS: Nulty, Lisa	~	Display the second seco		
FastBridge Learning	希 Teacher	Training & Resources	Screening	Progress Monitoring	Reports					
Home Welcome to the Formative Assessment System for Teachers!										
My password										
Class Lists	The Formative Assessment System for Teachers (FAST™) system of assessments and online services offers a rigorously-developed, highly efficient, instructionally relevant, easy to implement, and user-friendly solution to gather and process data to guide instruction for K–12 students by providing									
Contact Us	universal screening and progress monitoring designed to screen, diagnose, monitor and inform instruction.									
	FAST Announcements									
Welcome Videos										
Horizontal and vertical menus										
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After logging in the landing page will show several menu options, including horizontal and vertical menus.

Master Control Bar							
Knowledge Base Support Blog 🗨 Chat DISTRICT MANAGER VIEW AS: Brown, Rachel V	Log out						
Knowledge Base: Displays the FastBridge Learning Knowledge Base tool							
Support. Send an email message to the FastBridge Help Desk requesting assistance							
Blog: A list of the weekly FastBridge Learning blogs							
Chat: Available weekdays from 8 am to 5 pm Central Time							
User Role: Displays both the type of user account logged ir and the name of the district	1						
View As: Shows what type of user view is displayed							
Log Out: Logs the user out of the FastBridge system							
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The horizontal menu at the top of the screen is a master control bar with 7 selections.



Below the control bar are five function menus. Each one will open its own vertical menu.

Vertical Menus										
FastBridge Learning	希 Teacher	Training & Resources	Resources Screening Progress		Reports					
Display whe function tal	FastBridge Leatraines My password Cissa Lists > Contact Us	FastBridge Learning RESOURCES Downloads Benchmarks & Norms GENERAL TRAINING About FAST Training Navigation Basics Screening Progress Monitoring READING	FastBridge Learning FAST Reading FAST Math ALL ASSESSMENTS	Contraction of the second seco	Identification de la construir					
2017-2018 © FastBridge Lead	rning. All Rights R	MATH C BEHAVIOR C eserved.	Aufbang Oberham, Ophi Geni-Gyun Geni-Ham, Ophi Oberham, Charlin Carlin Carling and Carling Carling Carling and Carling	Semin Calka Sprun Calkan Sprun Dig Calkan Sprun Uma Calkan Sprun Height Strategies Calkan Sprun Kellstis Studies	Central guerne Catalon (Vinc., Central guerne Catalon (Vinc., Entry Heavier, E. Catalon (Vinc., Entry Heavier, E. Catalon (Vinc., Entry Heavier, E. Catalon (Vinc., Pagesta Montholing Report International (Vinc., State)					

The vertical menus display when the user clicks on each function tab.



The FastBridge Learning website is aligned to a 5-step problem-solving process that includes problem identification, analysis, planning, implementation, and evaluation. There are online training modules for users to practice and become certified to use FastBridge assessments.

User Supports



FastBridge offers several user supports including a knowledge base of searchable article, help desk staff, live chat, and weekly blog.

Summary

FastBridge navigation for teachers/specialists:

- Master control bar
- Horizontal and vertical menus
- Organized to use with an MTSS
- Built in training and support



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The FastBridge Learning system uses a navigation with a master control bar as well as horizontal and vertical menus. It is organized to be used with a multi-tier system of student supports. There are built-in on-demand training modules that teachers and specialists can use to learn how to use the FastBridge system.



After completing the certification for navigation basics, go on to the module for Navigation for Reports.