



Comprehensive Achievement and Civic Readiness

(formerly known as World's Best Workforce)

2023-24 Results

2024-25 Goals & Strategies

The logo for Goodhue County Education District is a circular emblem composed of overlapping, semi-transparent geometric shapes in shades of light blue, teal, and light green. The letters 'G', 'E', and 'D' are rendered in a large, white, sans-serif font, with the 'G' and 'E' positioned above the 'D'.

Imagination. Collaboration. Perseverance.

Partners in the Journey

Goodhue County Education District is the source of programmatic expertise that serves to surround students who need individualized instruction, special services & adaptable environments in order to thrive in their learning & life.



STRATEGIC PLAN

01

**Personalized
Learning from
Cradle to Career**

02

**Building
Strong
Partnerships**

03

**Continuous
Improvement
through Whole
Child Data
Systems**

Ten Minnesota Commitments to Equity

*Creating equitable opportunities is dependent upon having inclusive policies and practices that **represent** all students, and providing each student increased **access** to and creating meaningful **participation** in high-quality learning experiences where each student realizes positive **outcomes**.*

1. **Prioritize equity:** Set and communicate a vision and targets for high outcomes for all students.
2. **Start from within:** Focus on leadership, diversity and inclusiveness.
3. **Measure what matters:** Use relevant and meaningful data. Hold each other accountable for equity.
4. **Go local:** Engage and develop leaders at all levels. Empower community partners in the continuous improvement work.
5. **Follow the money:** Allocate resources to learners who need them most.
6. **Start early:** Invest in families and learners early on.
7. **Monitor equitable implementation of standards:** Improve the quality of curriculum and instruction for all students.
8. **Value people:** Focus on teachers and leaders. Develop the people you have. Ensure equitable access to the best teachers.
9. **Improve conditions for learning:** Focus on school culture, climate and social-emotional development. Connect teaching to the experiences, assets and needs of students.
10. **Give students options:** Empower students with high-quality options to support every learner's success.

Adapted from the Council for Chief State School Officers, Florida Department of Education and the Midwest & Plains Equity Assistance Center (MAP Center).

Revised July 25, 2018



**GOODHUE COUNTY
EDUCATION
DISTRICT**

PARTNERS IN THE JOURNEY

CACR Measures

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.



**GOODHUE COUNTY
EDUCATION
DISTRICT**

PARTNERS IN THE JOURNEY

All students are ready for school.

2024-25 Action Steps:

- Reading Center pilot with KW parents
- KW Kindergarten Round Up
- Provide or Access Parent Resources relating to early reading strategies given at Early Childhood Screenings
- Using liaisons to make Early Childhood Screening accessible to parents - interpretation and translation, emotional support and building relationships

23-24 GOAL: 100% of kindergarten students will meet grade level expectations for developmental milestones as measured by FASTBridge by May 2023 assessment window.

23-24 OUTCOME:

- **SAEBRS:** 75% of students in grades kindergarten were proficient.

24-25 GOAL: 100% of kindergarten students will meet grade level expectations as measured by SAEBRS FASTBridge by May 2025 assessment window.

All racial and economic achievement gaps between students are closed.

2024-25 Action Steps:

- Instructional Coaching Cohort focused on Multilingual Equity
- GCED Reading Center focused on parents and K-2 SpEd teachers
- Tier 1 Reading Curriculum Pilot Expanded to Grade 2 in KW
- Principal K-6 & 7-12 Cohort problem solving meetings
- Care Solace with Cohort Leads
- Boys Town
- 7-8 Grade Level Student Assistance Team
- ReachMyTeach communication tool

23-24 GOAL: 100% of students assessed with FastBridge's aReading and aMath assessments in the Spring of 2024 will meet reading and math targets.

23-24 OUTCOME:

- **aReading:** 42% of students in grades 2-8 were proficient.
- **aMath:** 36% of students in grades 2-8 were proficient.

24-25 GOAL: 100% of students assessed with FastBridge's aReading and aMath assessments in the Spring 2025 will meet reading and math targets.

All students are ready for career and college.

2024-25 Action Steps:

- Utilize Defined Careers with all students
- Intake meetings with staff for new students
- Revise Careers Course to implement PLPs for every student that enrolls in Careers
- Staff will assist students with progress monitoring these goals.
- From the inventory, they will all create a career and education goal in either their IEP or CLP. Staff will assist students with progress monitoring these goals.
- Implement a mentorship program with students who might be interested in a non-traditional career field (Welding, Construction, Manufacturing, Information Technology, etc.) with a professional in that career field.

23-24 GOAL: 100% of 5RO & River Bluff students will create and monitor a career and education goal in their CLP or IEP.

23-24 OUTCOME: 100%

24-25 GOAL: 100% of 5RO & River Bluff students will create and monitor a career and education goal in their CLP, IEP, or PLP.

All students graduate from high school.

2024-25 Action Steps:

- Focus on local data accuracy to individualize supports
- High School Counselor meets with students yearly to discuss PLP adding a car
- Social Workers trained in Check in Connect.
- Boystown utilized by River Bluff staff
- 5RO Staff meet with seniors monthly to check progress towards graduation.
- Adding a student success coordinator at 5RO

23-24 GOAL: 100% of students will graduate on time, whether they are in a 4 year or 6 year cohort.

23-24 OUTCOME: 76.5% graduated within 7 years

24-25 GOAL: 100% of students will graduate within 7 years.

Q-Comp Connections

This work is not done in isolation. The work is embedded in our MTSS framework, with our PLCs playing an integral role to positively impact student outcomes. Our Q-Comp goals also align with supporting our CACR goals

Many thanks to all of our teachers and teacher leaders!

PLC Leader/Peer Reviewer	Weston Johnson
PLC Leader/Elementary	Emily Grobe
PLC Leader/Secondary/Pathways	Tira Petersen
PLC Leader/SEL	Shelly Angell
PLC Leader 5RO	Catherine Roath
PLC Leader/Paras	Jenny Marquardt

23-24 GOAL: The grades 3-8 students (participating in universal benchmarking) at River Bluff Education Center, including 5 Rivers Online, will increase from a baseline Student Growth Percentile (grade level peers) of 32 SGP to 40 SGP when measured by the FAST Bridge Learning aReading assessment from Fall 2023 to Spring 2024.

23-24 OUTCOME:

- **SGP:** Students achieved a median SGP of **39.5**.

24-25 GOAL: Increase the median Student Growth Percentile (SGP compared to grade level peers) of grades 3-8 students at River Bluff Education Center and 5RiversOnline to 40, as measured by the FAST Bridge Learning aReading assessment from Fall 2024 to Spring 2025.