

GCED CLASSROOM OBSERVATION SYSTEM
DATA RECORDING SHEET

STUDENT _____ TEACHER/GRADE _____

OBSERVER _____ DATE _____

SUBJECT _____ INSTRUCTIONAL TIME SCHEDULED _____

A. TEACHER-LED INSTRUCTION

1. TIME: BEGIN _____ END _____

2. INDIVIDUAL RESPONSES: Circle all corrected errors.

# of right individual responses	# of wrong individual responses	# of no responses

3. RESPONSES WITH GROUP: Circle all corrected errors.

# of right responses	# of wrong responses	# of no responses

4. POSITIVE/NEGATIVE COMMENTS:

# of positive comments	# of negative comments

5. WERE DELAYED TESTS GIVEN FOR ERRORS: Yes/No

6. COMMENTS:

B. INDEPENDENT WORK AND SUPPLEMENTAL PRACTICE

*Use stopwatch to determine engaged minutes.

	<u>Minutes Allotted</u>	<u>Minutes Engaged</u>
1. Independent Work	_____	_____
a) Assignment introduced and modeled: Yes/No		
b) Assignment correlated with Teacher-Led Instruction: Yes/No		
2. Additional Silent Reading	_____	_____
3. Additional Oral Reading	_____	_____
4. Other (Specify)	_____	_____

C. CORRECTIVE FEEDBACK

Minutes Allotted

Minutes Engaged

1. Interactive Workcheck _____

2. Noninteractive Workcheck

Are students required to correct mistakes on independent written work: Yes/No

3. Performance Accuracy

a) Total # of worksheet items: Worksheet 1 _____ Worksheet 2 _____

b) # of correct worksheet items: Worksheet 1 _____ Worksheet 2 _____

4. Is a Structured Reinforcement System Used? Yes/No

GCED CLASSROOM OBSERVATION SYSTEM
DATA SUMMARY SHEET

STUDENT _____ TEACHER/GRADE _____

OBSERVER _____ DATE _____

SUBJECT _____ INSTRUCTIONAL TIME SCHEDULED _____

A. TEACHER-LED INSTRUCTION

1. Time

Total Time Observed _____

2. Individual Responses

Right Responses: _____ = _____ = _____ % Correct

Total # of Individual Responses: _____

3. Responses with Group

Right Responses: _____ = _____ = _____ % Correct

Total # of Group Responses: _____

4. Positive/Negative Comments

Positive Comments: _____ = _____ = _____ Ratio Positive/Negative

Negative Comments: _____

5. Delayed Tests

Given/Not Given

6. Comments:

7. *Opportunities to Respond

Total # of Individual and Group
Responses: (including no response) = _____ = _____ Response Opportunities
of Minutes of Teacher-Led Instruction Per Minute

8. *Corrections

Corrected Errors: _____ = _____ = _____ % Corrected Errors
Total # of Errors:

B. INDEPENDENT WORK AND SUPPLEMENTAL PRACTICE

1. Independent Work

Engaged Minutes: _____ = _____ = _____ % Engaged Independent
Allotted Minutes: Work

a) Worksheet introduced and modeled: Yes/No

b) Worksheet correlated with Teacher-Led Instruction: Yes/No

2. Additional Silent Reading

Engaged Minutes: _____ = ____ = _____ % Engaged Silent Reading
Allotted Minutes:

3. Additional Oral Reading

Engaged Minutes: _____ = ____ = _____ % Engaged Oral Reading
Allotted Minutes:

4. Other

Engaged Minutes: _____ = ____ = _____ % Engaged Others
Allotted Minutes:

C. CORRECTIVE FEEDBACK

1. Interactive Workcheck

Engaged Minutes: _____ = ____ = _____ % Engaged
Allotted Minutes:

2. Noninteractive Workcheck

Are students required to correct mistakes on independent written work: Yes/No

3. Performance Accuracy

Worksheet 1: $\frac{\text{\# of Correct Worksheet Items}}{\text{Total \# of Worksheet Items}} = \frac{\quad}{\quad} = \quad\% \text{ Correct}$

Worksheet 2: $\frac{\text{\# of Correct Worksheet Items}}{\text{Total \# of Worksheet Items}} = \frac{\quad}{\quad} = \quad\% \text{ Correct}$

4. Is a Structured Reinforcement System Used? Yes/No