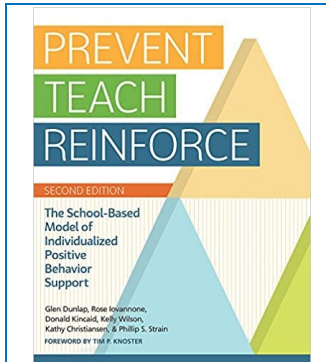


AUTISM NEWSLETTER



“When predictability goes up, anxiety goes down, and learning goes up.”

Kelly Mahler

Prevent - Teach - Reinforce Training opportunity

PTR is a framework for implementing functional behavior assessments (FBAs) and developing function-based support plans (BIPs). To date, PTR has undergone two randomized controlled trials, both showing it to be effective with elementary aged students and with pre-k students. Teachers implement the plans with high fidelity and find it to be acceptable. PTR is a team-driven process that is facilitated by a coach who guides the team through identification of target behaviors, developing a hypothesis, building intervention plans, and providing active ongoing support to the teacher to implement

the plan and evaluate its outcomes. You'll get explicit guidance and strategies for implementing all five steps of PTR:

1. teaming and goal-setting
2. collecting data
3. conducting a PTR Functional Behavioral Assessment
4. developing a PTR behavior intervention plan
5. Monitoring progress and making data-based decisions. All behavior support plans developed through PTR are based on functional behavior assessments and include, at a minimum, three behavior interventions

including one to prevent problem behavior from occurring, one to teach an appropriate replacement behavior, and one to reinforce the new behavior while discontinuing reinforcement of the problem behavior. Embedded within the process is a protocol for measuring implementation fidelity and a tool for efficient daily data progress monitoring. The process is manualized and can provide educators with a standardized model of delivering FBA/BIPs in authentic school environments.

Prevent - Teach - Reinforce is a free, 12 hour training, from 12:00 - 3:00 on November 18, 2020, December 16, 2020, January 27, 2021 and February 10, 2021. For more information and registration see the attachment.

RESOURCES FOR ON LINE READ ALOUD STORIES



- ♦ [HTTPS://WWW.WEARETEACHERS.COM/
STORYLINE-ONLINE-FAMOUS-ACTORS-READ-
CHILDRENS-BOOKS/](https://www.weareteachers.com/storyline-online-famous-actors-read-childrens-books/)
- ♦ [HTTPS://WWW.YOUTUBE.COM/RESULTS?SEARCH_QUERY=STORYTIME+ONLINE](https://www.youtube.com/results?search_query=storytime+online)
- ♦ [HTTPS://WWW.YOUTUBE.COM/WATCH?V=U7xN2xFAGN4](https://www.youtube.com/watch?v=U7xN2xFAGN4)
- ♦ [HTTPS://WWW.SOCIALTHINKING.COM/FREE-STUFF/BOOKS-THINKSHEETS](https://www.socialthinking.com/free-stuff/books-thinksheets)

Other Resources:

[Initial and Re-evaluation of ASD During COVID-19](#) This resource was developed for MN educators to provide considerations regarding educational evaluation/re-evaluation of ASD during the COVID-19 school changes.

[Helping your Child with ASD \(and similar needs\) Learn at Home During COVID 19: 5 Easy Strategies.](#) This 20 minute video was developed to help families prepare for home learning. Many educators have shared this video with their student's families.

[ASD Paraprofessional Development Resources](#) This list of resources is provided to help teachers and administrators offer professional development to paraprofessionals in the area of ASD.

[One hour recorded session on social learning strategies during COVID-19](#) Leah Kuypers, Elizabeth Sauter, and Emily Walz have teamed up to bring you resourceful ideas for you and your learners.



Minnesota STAR On Line Learning System (SOLS)

All school district staff members in Minnesota are eligible for **FREE** access to the STAR Online Learning System (SOLS), SOLS Home Packets, and SOLS Home Supports. The features below are available in the STAR Media Center. If you are a new SOLS user, you need to complete a form to request access and your STAR Media Center login credentials will be emailed to you. Take a few minutes to explore this site. This program has been paid for by the MN Low Incidence Project.

<https://www.starautismsupport.com/MN-SOLS-Access>