

# **World's Best Workforce**



**GCED**

**2022-23 Results**

**2023-24 Goals & Action Steps**

# **Imagine. Explore. Persist.**

**Enhancing Educational Opportunities Through Interdistrict Cooperation**



**GCED**

**As a district, we are committed to the success of all students by ensuring access to high-quality instruction responsive to their needs and delivered by effective and culturally responsive educators.**



# STRATEGIC PLAN

01

**MTSS**

02

**Effective  
Networking  
Meetings**

03

**Onboarding  
of Admin**

## Ten Minnesota Commitments to Equity

*Creating equitable opportunities is dependent upon having inclusive policies and practices that **represent** all students, and providing each student increased **access** to and creating meaningful **participation** in high-quality learning experiences where each student realizes positive **outcomes**.*

1. **Prioritize equity:** Set and communicate a vision and targets for high outcomes for all students.
2. **Start from within:** Focus on leadership, diversity and inclusiveness.
3. **Measure what matters:** Use relevant and meaningful data. Hold each other accountable for equity.
4. **Go local:** Engage and develop leaders at all levels. Empower community partners in the continuous improvement work.
5. **Follow the money:** Allocate resources to learners who need them most.
6. **Start early:** Invest in families and learners early on.
7. **Monitor equitable implementation of standards:** Improve the quality of curriculum and instruction for all students.
8. **Value people:** Focus on teachers and leaders. Develop the people you have. Ensure equitable access to the best teachers.
9. **Improve conditions for learning:** Focus on school culture, climate and social-emotional development. Connect teaching to the experiences, assets and needs of students.
10. **Give students options:** Empower students with high-quality options to support every learner's success.

*Adapted from the Council for Chief State School Officers, Florida Department of Education and the Midwest & Plains Equity Assistance Center (MAP Center).*

Revised July 25, 2018

All children are ready for school.

All third-graders can read at grade level.

All racial and economic achievement gaps between students are closed.

All students are ready for career and college.

All students graduate from high school.



# All students are ready for school.

## Action Steps:

- Reading Center pilot with KW parents
- KW Kindergarten Round Up
- Provide or Access Parent Resources relating to early reading strategies given at Early Childhood Screenings
- Using liaisons to make Early Childhood Screening accessible to parents - interpretation and translation, emotional support and building relationships

**GOAL:** 100% of kindergarten students will meet grade level expectations for developmental milestones as measured by FASTBridge by May 2023 assessment window.

**OUTCOME:** Count too small to report

**23-24 GOAL:** 100% of kindergarten students will meet grade level expectations as measured by SAEBRS FASTBridge by May 2024 assessment window.

# All third-graders can read at grade level.

## Action Steps:

- Implementation of Tier 1 curriculums in 5RO & RBEC (Wonders/Journeys)
- GCED Reading Center Pilot
- Instructional Coaches with focus on K-3
- Instructional Coaching Jim Knight  
Instructional coaching model training
- ADSIS support in each member district

**GOAL:** 100% of 3rd grade students will read at a 3rd grade level based on our FASTBridge reading assessments by May 2023.

**OUTCOME:** 50% of 3rd grades met grade level expectations.

(Spring aReading)

**23-24 GOAL:** 100% of 3rd grade students will read at a 3rd grade level based on our FASTBridge reading assessments by May 2024.

# All racial and economic achievement gaps between students are closed.

## Action Steps:

- Courageous School and District Leaders Training
- GCED Reading Center
- Tier 1 Reading Curriculum Pilot
- Principal K-6 & 7-12 Cohort problem solving meetings
- Care Solace
- Boys Town
- Student Assistance Team

**GOAL:** 100% of students assessed with FastBridge's aReading and aMath assessments in the Spring of 2023 will meet reading and math targets.

## **OUTCOME:**

- 51% of students met reading expectations.
- 40% of students met math expectations.

**FY22 GOAL:** 100% of students assessed with FastBridge's aReading and aMath assessments in the Spring of 2024 will meet reading and math targets.

# All students are ready for career or college.

## Action Steps:

- Staff will assist students with progress monitoring these goals.
- TowerView will have a documented check-in on CLP progress during 3rd quarter.
- From the inventory, they will all create a career and education goal in either their IEP or CLP. Staff will assist students with progress monitoring these goals.
- Implement a mentorship program with students who might be interested in a non-traditional career field (Welding, Construction, Manufacturing, Information Technology, etc.) with a professional in that career field.

**GOAL:** 100% of 5RO

TowerView, & RiverBluff students will create and monitor a career and education goal in their CLP or IEP.

**OUTCOME:**

TV - 100%, RB -100%, 5RO - 100%

**23-24 GOALS:** 100% of 5RO, TowerView & River Bluff students will create and monitor a career and education goal in their CLP, IEP, or PLP.



# All students graduate.

## Action Steps:

- Social Workers trained in Check in Connect.
- Boystown utilized by River Bluff staff
- 5RO Staff meet with seniors monthly to check progress towards graduation.
- Adding a student success coordinator at 5RO

**GOAL:** 100% of students will graduate on time, whether they are in a 4 year or 6 year cohort.

## OUTCOME:

### 4-Year

- TV - 66.7%
- Reach - counts too small to report
- Pathways 8-12 - counts too small to report

### 6-Year

- TV - 60.4%
- Reach - 60%
- Pathways 8-12 - counts too small to report

**23-24 GOAL:** 100% of students will graduate on time, whether they are in a 4 year or 6 year cohort.

# Q-Comp Connections

This work is not done in isolation. The work is embedded in our MTSS framework, with our PLCs playing an integral role to positively impact student outcomes. Our Q-Comp goals also align with supporting our WBWF.

Many thanks to **all** of our teachers and teacher leaders!

PLC Leader/Peer Reviewer  
PLC Leader/Elementary  
PLC Leader/Secondary/Pathways  
PLC Leader/SEL  
PLC Leader 5RO  
PLC Leader/Paras

Weston Johnson  
Emily Grobe  
Tira Petersen  
Shelly Angell  
Heather Zeissler  
Jenny Marquardt

## FY22 Q-Comp Goals

The grades 3-8 students (participating in universal benchmarking) at River Bluff Education Center, including 5 Rivers Online, will increase from a baseline Student Growth Percentile (grade level peers) of N/A SGP to 40 SGP when measured by the FAST Bridge Learning aReading assessment from Fall 2022 to Spring 2023.

Goal not met. 32 SGP

## FY22 Q-Comp Goals

The grades 3-8 students (participating in universal benchmarking) at River Bluff Education Center, including 5 Rivers Online, will increase from a baseline Student Growth Percentile (grade level peers) of 32 SGP to 40 SGP when measured by the FAST Bridge Learning aReading assessment from Fall 2023 to Spring 2024.