



## Learning Objectives

- Reports tab
- Report organization
- Reports by type
- Using reports
- More information

We will review the basic features of the FastBridge Learning website.

# Reports Tab

The screenshot shows the FastBridge Learning web application interface. At the top, a dark blue header contains the text "Reports Tab". Below this is a navigation bar with links for "Knowledge Base", "Support", and "Blog". On the right side of the navigation bar, there is a "DISTRICT MANAGER" section showing "FAST Academy District" and a "VIEW AS:" dropdown menu set to "Nulty, Lisa", along with a "Log out" button. The main navigation menu includes "Teacher", "Training & Resources", "Screening", "Progress Monitoring", and "Reports", with the "Reports" tab highlighted by an orange border. The left sidebar contains links for "Home", "My password", "Class Lists", and "Contact Us". The main content area displays a welcome message: "Welcome to the Formative Assessment System for Teachers!". Below this, there is a paragraph describing the FAST™ system. Further down, there are sections for "FAST Announcements" and "Welcome Videos". A large green callout box at the bottom states: "➤ Note that classroom and specialist users have access to different reports than managers." The footer includes the copyright notice "2017-2018 © FastBridge Learning. All Rights Reserved." and a page number "3".

Knowledge Base Support Blog

DISTRICT MANAGER  
FAST Academy District

VIEW AS:  
Nulty, Lisa

Log out

FastBridge Learning

Teacher Training & Resources Screening Progress Monitoring Reports

Home

Welcome to the Formative Assessment System for Teachers!

My password

Class Lists

Contact Us

The Formative Assessment System for Teachers (FAST™) system of assessments and online services offers a rigorously-developed, highly efficient, instructionally relevant, easy to implement, and user-friendly solution to gather and process data to guide instruction for K–12 students by providing universal screening and progress monitoring designed to screen, diagnose, monitor and inform instruction.

FAST Announcements

Welcome Videos

➤ Note that classroom and specialist users have access to different reports than managers.

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After logging in select the Reports tab on the landing page.

# Report Organization

The screenshot displays the FastBridge Learning Reports interface. The top navigation bar includes links for Teacher, Training & Resources, Screening, Progress Monitoring, and Reports. The Reports section is highlighted and divided into three main categories, each with a corresponding icon and title:

- Screening & Problem Identification** (Icon: Magnifying Glass): Includes reports like Group Screening Report, Group Growth Report, Screening To Intervention, and Impact Report.
- Analysis & Planning** (Icon: Bar Chart): Includes reports like Individual Skills Report, Group Skills Report, and Progress Monitoring Report.
- Intervention & Monitoring** (Icon: Line Graph): Includes reports like Individual Benchmark Report and Student At-A-Glance Report.

Each report type is accompanied by a small thumbnail image representing its content. The bottom of the page features a copyright notice: "2017-2018 © FastBridge Learning. All Rights Reserved."

- 3 main sections
- Report types are linked to the problem solving stages

The Reports are organized into 3 main sections that follow the problem-solving process, including Screening and Problem Identification, Analysis and Planning, and Intervention and Monitoring. Reports for each section are in one or two columns and can be seen by scrolling down the page.

## Screening & Problem Identification

- Group Screening
- Screening to Intervention
- Class List
- Detailed Group
- Group Growth
- Impact

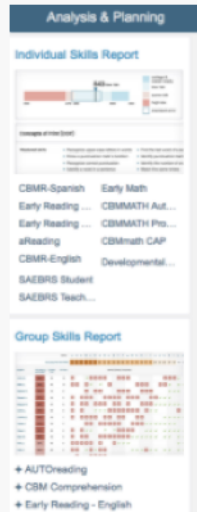


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There are 6 reports that relate to screening and problem identification. Each of these reports provides information about all of the students in a class, grade, school, or district. These reports assist teams by showing the percentages and names of students who met the learning standard for their grade level and which ones did not. Some of the screening reports are specific to certain assessments. The key feature of reports in this section is information about which students might benefit from additional instruction or intervention.

## Analysis & Planning



➤ Individual Skills

➤ Group Skills

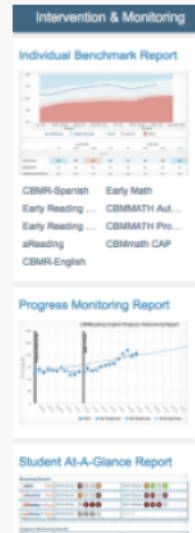
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The reports in this section provide details about what skills individual students need to learn as well as the performance on items on the assessments for all students in a class. The Group Skills report helps teachers know which content has been mastered by most students in a class and which ones need to be re-taught because too few students have mastered them. The key feature of reports in this section is that they help teachers know what type of instruction or intervention students need.

## Intervention & Monitoring

- Individual Benchmark
- Progress Monitoring
- Student-at-a-Glance



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These reports provide information about individual student progress. By showing student data for screening, progress monitoring, and both, teachers can learn if efforts to improve outcomes are working. These reports are ones that can also be shared with parents.

## Using Reports

- Team meetings
  - ✓ Grade level teams
  - ✓ Building teams
- Communicating with parents
  - ✓ Parent-teacher conferences
  - ✓ Weekly updates
- Eligibility for additional services
  - ✓ MTSS
  - ✓ Special Education

Items		u	d	i	s	i	n	p	w	y	x	z	m								
Accuracy Per Item (%)		90	80	70	60	50	40	30	20	10	0	90	80	70	60	50	40	30	20	10	0
Accuracy	Correct	Items Correct / Incorrect																			
Student	Item																				
90%	0	10																			
80%	0	10																			
70%	0	12																			
60%	1	9																			
50%	2	7																			
40%	3	7																			
30%	5	8																			
20%	6	7																			
10%	30	6																			
0%	11	7																			
90%	17	7																			
80%	20	6																			
70%	20	5																			
60%	18	4																			

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FastBridge reports can be used for both group-level and individual student instruction planning. It is best to start with reviewing group-level data in order to learn how effective Tier 1 core instruction is for all students. Individual student reports can be sent home to parents and show student response to instruction changes. Where allowed by state and district policies, such data can be used as part of the process for identifying a student's eligibility for special education.



## Summary

### ➤ FastBridge reports:

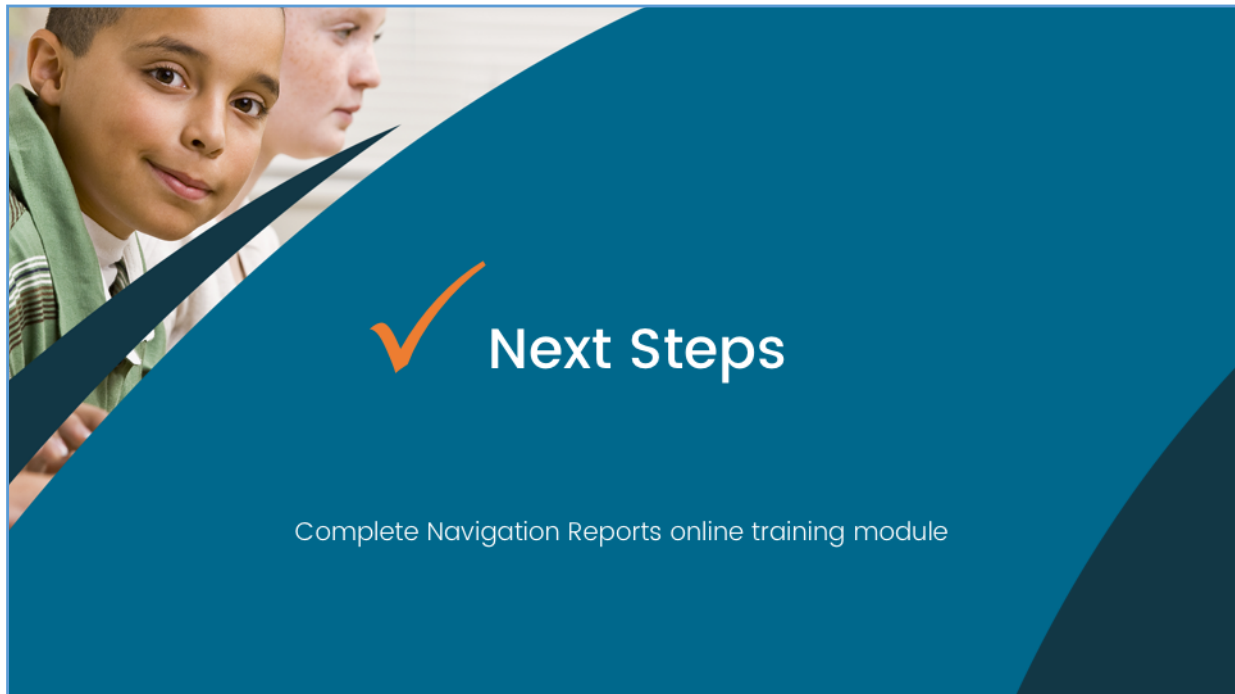
- ✓ Organized into 3 categories
- ✓ Provide group-level and individual student information
- ✓ Assist teachers with planning instruction
- ✓ Document tiered supports



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FastBridge Learning offers 11 different reports related to group and individual student performance. The reports are organized to match the problem solving process and help teachers plan the best instruction for each student.



After completing the certification for navigation basics, go on to the module for Navigation for Reports.