FastBridge Navigation: Reports
Overview

Understand how to locate reports in the FastBridge Learning website

Learning Objectives

- ➢ Reports tab
- ➢ Report organization
- ➢ Reports by type
- ➢ Using reports
- ➢ More information

2

We will review the basic features of the FastBridge Learning website.

After logging in select the Reports tab on the landing page.

The Reports are organized into 3 main sections that follow the problem-solving process, including Screening and Problem Identification, Analysis and Planning, and Intervention and Monitoring. Reports for each section are in one or two columns and can be seen by scrolling down the page.

Screening & Problem Identification

➢ Group Screening
➢ Screening to Intervention
➢ Class List
➢ Detailed Group
➢ Group Growth
➢ Impact

There are 6 reports that relate to screening and problem identification. Each of these reports provides information about all of the students in a class, grade, school, or district, These reports assist teams by showing the percentages and names of students who met the learning standard for their grade level and which ones did not. Some of the screening reports are specific to certain assessments. The key feature of reports in this section is information about which students might benefit from additional instruction or intervention.

Analysis & Planning

Analysis & Planning

Individual Skills Report

CBMR-Spanish | Early Math
Early Reading ... | CBMMATH Aut...
Early Reading ... | CBMMATH Pro...
aReading | CBMmath CAP
CBMR-English | Developmental...
SAEBRS Student
SAEBRS Teach...
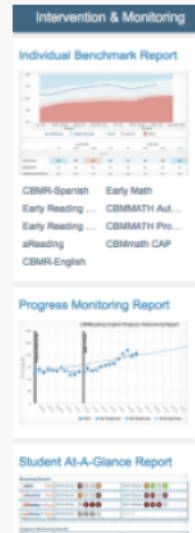
Group Skills Report

+ AUTOreading
+ CBM Comprehension
+ Early Reading - English
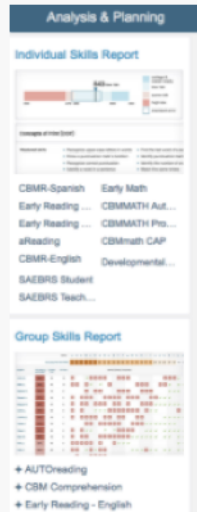
➢ **Individual Skills**

➢ **Group Skills**

6

The reports in this section provide details about what skills individual students need to learn as well as the performance on items on the assessments for all students in a class. The Group Skills report helps teachers know which content has been mastered by most students in a class and which ones need to be re-taught because too few students have mastered them. The key feature of reports in this section is that they help teachers know what type of instruction or intervention students need.

These reports provide information about individual student progress. By showing student data for screening, progress monitoring, and both, teachers can learn if efforts to improve outcomes are working. These reports are ones that can also be shared with parents.

FastBridge reports can be used for both group-level and individual student instruction planning. It is best to start with reviewing group-level data in order to learn how effective Tier 1 core instruction is for all students. Individual student reports can be sent home to parents and show student response to instruction changes. Where allowed by state and district policies, such data can be used as part of the process for identifying a student's eligibility for special education.
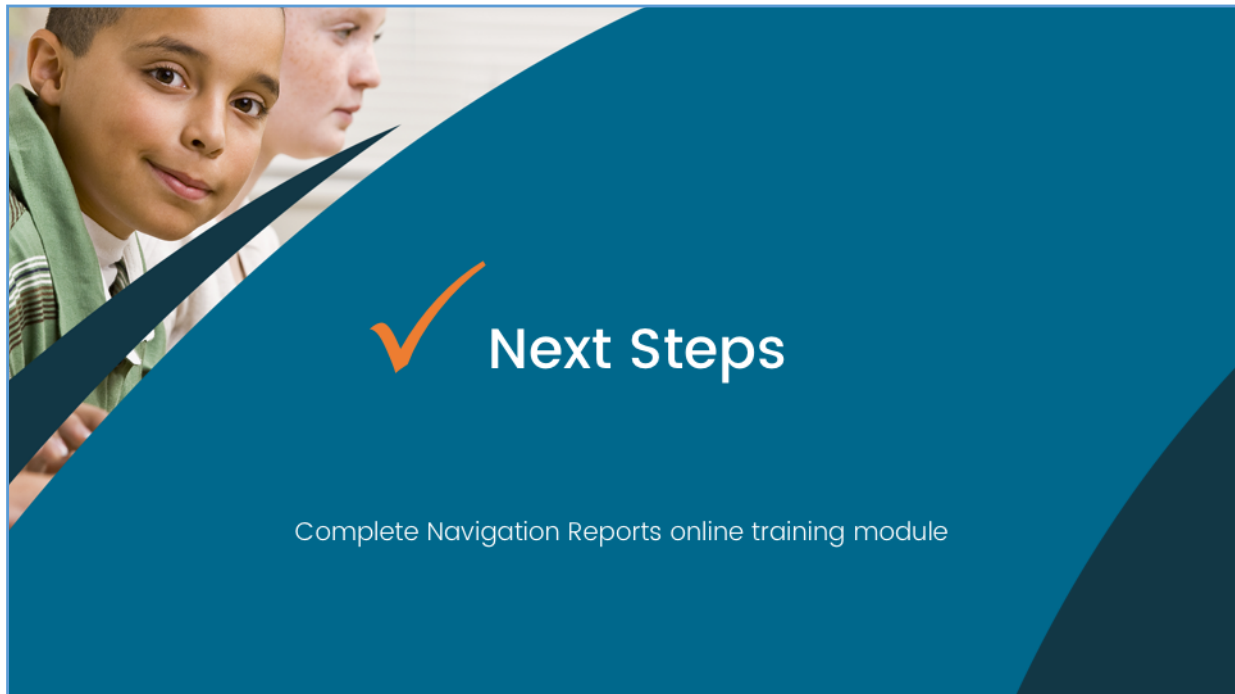
FastBridge Learning offers 11 different reports related to group and individual student performance. The reports are organized to match the problem solving process and help teachers plan the best instruction for each student.

After completing the certification for navigation basics, go on to the module for Navigation for Reports.