FastBridge Framework: Reading updated 2025

rastbridge frame work. Reading updated 2023								
	Ur	niversal Screening Tests	Multi-Gated	Monitoring Tests				
Grade	Period	Test A	Test B					
	Fall	earlyReadingCOMPOSITE (8 minutes per student)	Note: Assessment Setting Options					
К	Winter	Additional READ ACT Requirements	-Select nonsense words -By word scoring		Letter Sounds (Additional Options Available)			
	Spring	Fall-Word Segmenting Winter & Spring-Letter Names	method					
	Fall	earlyReadingCOMPOSITE (8 minutes per student)			CBMReading			
1	Winter	earlyReading, includes CBM Reading (10 minutes per student)			(Fall - Winter monitoring may require earlyReading measure[s], i.e. Nonsesne Words, Sight Words,			
	Spring		aReading *Optional*		Letter Sounds)			
	Fall	CBM Reading (5 minutes per student) Gr. 2-3 Gated Screening						
2-5	Winter	For Students Below Rate Target and/or 95% Accuracy on	aReading (15-30 minutes per group)		CBMReading (May supplement with aReading or other measures, including mastery			
	Spring	CBMreading* NWF Fall, Winter, Spring			measures)			
	Fall		READ ACT		CBMReading			
6-8	Winter	aReading* (15-30 minutes per group) *Individual district decision for universal testing.	Capti ReadBasix Required for Students Not	Review or administer CBMreading	(May supplement with aReading or other measures, including mastery measures)			
	Spring		Proficient* *Add'l guidance from GCED					
	Fall		READ ACT	Review or administer				
9+	Winter		Capti ReadBasix Required for Students Not Proficient*	aReading -> CBMreading	CBMReading (May supplement with aReading or other measures, including mastery measures)			
	Spring		*Add'l guidance from GCED		,			

Note 1: Initial decisions for multi-gating may also include teacher referral, review of grades, and MCA data.

Note 2: This is not intended be a comprehensive list of measures necessary for problem analysis.

FastBridge Framework: Math updated 2025								
	Univ	ersal Screening Tests	5	Multi-Gated	Monitoring Tests			
Grade	Period	Test A	Test B					
К	Fall	earlyMath- COMPOSITE (5-7 minutes per student)						
	Winter				Number Identification (or number sequence)			
	Spring							
1	Fall	earlyMath- COMPOSITE (5-7 minutes per student)						
	Winter		CBMMath- Automaticity (L1, 4 mintes- Group)		CBMMath-Automaticity (GOM) (Fall -Winter monitoring may require earlyMath measure[s], such as decomposing or number ID)			
	Spring				,			
2-3	Fall	CBMMath- Automaticity (gr. 2 L2, gr. 3 L3, up to 4 minutes-Group)	aMath (15-30 minutesGroup)		CBMmath CAP			
	Winter				(May supplement with aMath or oth measures, including mastery measures)			
	Spring				,			
4-5	Fall	aMath (15-30 minutesGroup)		Review or administer CBMprocess/ CBMauto.	CBMmath CAP (May supplement with aMath or other measures, including mastery measures)			
	Winter							
	Spring				inicasares,			
6-8	Fall	aMath* (15-30 minutes Group) *Individual district decision for universal testing.		Review or administer CBMprocess/ CBMauto.	CBMmath CAP (May supplement with aMath or other measures, including mastery measures)			
	Winter							
	Spring							
9+	Fall			Review or administer aMath -> CBMprocess	CBMmath CAP (May supplement with aMath or other measures, including mastery measures)			
	Spring							
	Winter							

Note 1: Initial decisions for multi-gating may also include teacher referral, review of grades, and MCA data.

Note 2: This is not intended be a comprehensive list of measures necessary for problem analysis.

FastBridge Framework: Behavior updated 2025								
	Univ	ersal Screening Tests		Multi-Gated	Monitoring Tests			
Grade	Period	Test A	Test B					
К	Fall	SAEBRS (1-3 minutes per student)						
	Winter							
	Spring							
1-2	Fall	SAEBRS (1-3 minutes per student)						
	Winter							
	Spring							
3-5	Fall	SAEBRS (1-3 minutes per student)			Direct Behavior Rating			
	Winter		mySAEBRS					
	Spring							
6-8	Fall	mySAEBRS		Review or administer				
	Winter			SAEBRS				
	Spring							
9+	Fall			Review or administer				
	Winter			SAEBRS & mySAEBRS				
	Spring							

Note 1: Initial decisions for multi-gating may also include teacher referral, review of grades, and MCA data.

Note 2: This is not intended be a comprehensive list of measures necessary for problem analysis.